



BIRALI STEINER SCHOOL NEWSLETTER

22nd of March 2024

Term 1 – Issue 4

FROM OUR PRINCIPAL

It is hard to believe that we are about to start the last week of Term 1! We are starting to feel the coolness of Autumn in the air as the classes are busy preparing for the Autumn Festival.

The school has been alive with energy and music throughout the day, while the students are finishing off their learning for the term.

The Pippi's have been living into an Easter and Autumn-themed circle and activities.

Class 1 are finishing the term with the Quality of Number Main Lesson and Class 2 are exploring times tables and number patterns.

Class 3 have made their own rulers as part of the Introduction to Measurement Main Lesson.

Class 4/5 are exploring the Ancient Epochs with a topic on Ancient India and Class 6/7 are looking out into the world with their Astronomy Main Lesson.

In the High School, Class 8/9 have moved into a Physics Main Lesson (Physics of Air and Water), after finishing off a history unit on the Industrial Revolutions.

Class 10 are studying Narrative Writing and are preparing for a camp on the first day back next term.

A big thank you to all of the families who helped out at the Working Bee on Saturday. It was wonderful to have so many helpers!



Looking forward to seeing everyone at the Autumn Festival Dragon Play on Thursday next week, starting at 10:00 AM.

Warm regards,

Chloe Ann Francis

Principal

MADDIE – CLASS 3

Class 3 have dove deep into the world of measuring in their most recent main lesson. Students have been eager, measuring everything within their sight... even snake skins with their cubits, hands, feet and paces.

Students were told a story of a King who loved to make outfits who asked his servant to fetch him 10 feet of fabric from the market.



Upon the servant's return to the castle, the King was distraught to know that his feet were not the same size as the servants. Students felt so passionately about the King who did not have enough fabric to make his newest creation, which helped in



understanding the need for standard measurements. With their handmade rulers, measuring tapes and trundle wheels in their hands, Class 3 students have taken both estimating and measuring in centimetres, metres and kilometres very seriously.

MICHAEL - CLASS 2

Class two have been busy this term with learning number patterns and times tables. Finding creative ways to understand that numbers hold patterns and that through learning to identify these patterns in numbers (especially when counting in 2's, 3's, 4's etc) that we can find very useful





and practical ways of learning our times tables without having to rely entirely on rote learning memorisation.

The students have been loving this discovery and have become attuned to identifying

patterns in the world around them. This lesson is also a precursor to learning vertical sums and more advanced mathematical concepts for later in the year. What a joy it is to see the magic of numbers unfold in the classroom.



YUKA – JAPANESE

Class 1

Children in Class 1 are starting their new Japanese study so it may be mysterious for some students or exciting for others.

They have been learning a colour song, with sounds similar to the English language. The highlight was trying on the Japanese traditional clothes called "Kimono" to be an emperor and an empress as custom of "Hina matsuri".

Class 2

Children started to understand more Japanese language in Class 2. They learned about "Kagami mochi" which is celebrating for new year, "Setsubun" and "Hina matsuri".



Class 3

Class 3 children are starting to speak more Japanese in their lessons. I tried to use more Japanese to instruct making origami or crafts. They learned about “Kagami mochi”, “Setsubun” and “Hina matsuri”.

Class 4/5

Students are very keen to learn new things every day. The beginning of year, we learned about “Daruma” which is goal setting doll, so they made this year’s goal in Japanese towards their study by using the technique of “Chigiri e”.



Class 6/7

Since February, they are learning “Hiragana” which is Japanese basic alphabet. It can be very tricky to remember but they are finding out that it is fun to learn new language. Now, we are building up the recognition of Hiragana. Also, they are practising “Sakura Sakura” song.

CREATIVE SPIRIT FAIR

Each year, Birali hosts the Creative Spirit Fair to invite families and the wider community to a fun day filled with activities, performances, displays and tours that show case the Creative Spirit of Birali students. Parents and carers are asked to participate in the organisation and running of the Fair which can include planning prior to the day as well as being rostered for a shift operating a stall/activity on the day. We couldn't do this without our wonderful families that volunteer their time to help pull this wonderful event off and help share our beautiful school with the wider community and continue to grow our school into the future.

The fair team has begun initial planning and will be seeking further parent volunteer support in the coming weeks - keep a look out for the announcements if you're looking to be part of the planning team.



LIVE ENTERTAINMENT • ACTIVITIES FOR THE WHOLE FAMILY • HAND CRAFT MARKET STALLS • TASTY FOOD AND DRINKS • RAFFLES

IMPORTANT DATES

28 th March	<u>Autumn Festival & Last day of Term 1</u>
29 th March	Good Friday
31 st March	Easter Sunday
15 th April	Start of Term 2
23 rd April	<u>Parent Meet & Greet</u>
25 th April	Anzac Day
30 th April	<u>School Tour</u>

UPDATES YOU MAY HAVE MISSED

- [Creative Spirit Fair](#)
- [Autumn Festival Food Donations](#)
- [School Landline Upgrade](#)
- [Birali Board Update](#)
- [Indigenous Mural Project](#)
- [Beachmere Rd Update](#)
- [Have you completed your Edstart plan?](#)

REMINDER

Collaborative Home-School Relationships:

The school recognises that the relationships between teachers, parents and students is essential. Throughout the year there are many opportunities for parents to enhance their understanding of Steiner Education and support their children's development. Parents are encouraged to attend education events such as talks, seminars and workshops.

These events are advertised in the newsletter, on the school's website and Facebook page. The deeper your understanding of the principles of Steiner Education and how our school functions, the more you will understand your child's progress and the stronger will be your ability to support your child in getting the very best of what the school has to offer.

BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue.

Week 7 – Forgiveness

Week 8 – Joyfulness

To read more about the virtues program please [click here.](#)

COMMUNITY NOTICES

Click here to visit: Birali Classifieds

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, and workshops or promote their business.

Parent Organised Activities: Each Friday afternoon (after School) families are welcome to gather at Clayton Park in Beachmere to wind down after a busy week.

Moreton Bay Mobile Library is also at Clayton Park each Friday until 4 p.m.

*Please note that this is not a school-run activity.

Parent Run Social Media Groups:

- Birali Parents ([Click here to join](#))
- Birali Bazaar (Buy & Sell) ([Click here to join](#))

*Please ask Birali Parents for links

CRAFT GROUP

You are invited to join us at craft group each Wednesday,
8:45 am - 11:45 am.

No crafting experience needed.

All Projects are easily taught by
Trish, our craft co-ordinator.

STEINER QUOTE

The most important thing in arithmetic is not the shapes of the numbers but the reality living in them.

This living reality has much more meaning for the spiritual world than what lives in reading and writing.

Rudolf Steiner



STEINER & ANTHROPOSOPHICAL LINKS

These Steiner/Anthroposophical related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world [Click here](#)
- **Waldorf Resources** for schools, parents and teachers. [Click here](#)
- **Waldorf Today** [Click here](#)
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. [Click here](#)
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. [Click here](#)
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. [Click here](#)

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