



BIRALI STEINER SCHOOL NEWSLETTER

26th October 2023

Term 4 – Issue 2

From Our Principal

The weather is certainly warming up as we approach the middle of Term 4 and our students have been enjoying the opportunities to have the sprinklers on at break times.

This term is one of getting out and about with several class camps and excursions! Class 3/4 enjoyed their first class camp at Hosanna Farmstay



last week and many of our students from Classes 6-8 are attending a Music Camp at Samford Valley Steiner school on Thursday and Friday this week.



On Friday, we celebrate our wonderful teachers on World Teachers' Day!

This week, I have been visiting all of the classes to ask the students what they love and appreciate about their teachers. It is wonderful to hear the differences in the responses across the grades, but the love and appreciation for the teachers is apparent amongst all of the students. Below are just a few of the heartfelt acknowledgements that our students shared:

- *"I love that our teachers help us learn"*
- *"They are very kind and help make sure that you have a good day"*
- *"I love the beautiful singing and artwork"*
- *"They help us be good at craft and I LOVE that!"*
- *"The teachers treat you with mutual respect"*
- *"It's cool to be able to have a joke with them"*

It is a privilege to work with such dedicated and loving teachers at Birali!

Warm regards,

Chloe Ann Francis

Principal

Teri – Hiking Camp

In Week 2, Class 7/8 hiked for 4 days on sacred Woonoongoora country (Yugambah language).

We covered 45 kms of mountainous trails, experiencing the ancient forests, creek crossings, waterfalls, swimming holes and rocky boulders of Lamington National Park. The students cooked their own meals on Trangias, we observed Glow Worms in their natural habitat and enjoyed bonfires at sunset.



This hiking camp provided the perfect backdrop for us to create fun memories, to appreciate the capacity of our inner resources to overcome challenges, to tackle experiences together and to

support others with compassion, honesty and integrity. Camp has helped students to build courage, resilience and independence and the class to build unity, comradeship and patience.



It was an exceptional trip and the young people of Class 7/8 showed great strength of character and will to persist. I was humbled to witness the individual and collective growth as we explored nature's playground on foot. An integral outdoor experience designed to complement the classroom curriculum of the

adolescent.

Marianne – Extra Lesson

Thoughts from Extra lesson, Spring into Summer: Natural opportunities for developmentally appropriate movement and artistic therapies.

The students have been growing in leaps and bounds these past weeks. This term is one of camps, plays and performances. These activities often bring challenging frustrating times, as well as experiences of success and being valued as part of a team.

The mood surrounding us takes us 'out there' with an energy that will wane as summer heat and holidays approach. Sometimes there is an increase in irritability or lethargy in behaviours.

Children naturally make movements to experience the boundary, to rebalance and to self-regulate as they grow. Allowing safe unstructured play activities where you as a parent can be unflustered and be a summer safety net for your child.

For example, rolling on the grass and spinning to develop the vestibular system. Playing with cubbies and blankets or sleeping bag wraps, walking along a wall, walking in sand, scaling a fence or tree help all ages to 'find the boundary' both as a sense of touch and later influencing knowing where personal space begins and ends. Downtime, footbaths and cool play are great levellers and planning your day in terms of activities for head, heart and hand may help.

Maddie - Class 2

Class 2 have been entranced in the stories of Wilma and Waverley the worker bees who have been their guides in learning about place value and now, how to solve addition and subtraction equations in the vertical layout.



Students have worked with hands on materials, using pollen drops as ones and pollen sacks as tens and physically moving them on the wooden place value houses. This understanding has now been transferred to recording equations using different coloured pencils for houses and redistributing tens and ones when trading. With each new

adventure that students help Wilma and Waverley solve, they are becoming more confident and capable working with place value!



SCHOOL ACTIVITIES

Community Singing

Fortnightly Tuesday afternoon in the Hall

2:30 pm – 3:00 pm

Whole School Singing

Every Thursday morning in the Hall

8:30 am – 9:00 am

Birali Collective (Shop)

Tuesday & Friday 2:30 pm - 3 pm

Wednesdays 8:45 am – 11:45 am

Birali Parent Craft Group

Located under the pergola outside reception Wednesdays 8.45

AM to 11:45 AM

Birali Playgroup

in the Pippi Garden

Wednesdays 9 – 11am

IMPORTANT DATES

26 th – 27 th of Oct	Class 6/7/8 Music Camp
27 th of October	World Teachers Day
28 th of October	Working Bee
28 th of October	Wet Felted Vessel Workshop
6 th – 17 th of Nov	Parent Teacher Interviews
7 th of November	School Tour
7 th of November	Prep Vision Screening
11 th of November	Slow Stitching Workshop
16 th of November	Mindful Parenting – Introduction to Steiner Education (part 2)
24 th of November	School Tour
26 th of November	Working Bee
5 th December	Graduation Ceremony
8 th of December	Last Day of School – finish 12pm

UPDATES YOU MAY HAVE MISSED

- [Lunchtime Knitting](#)
- [Parent Craft Group](#)
- [Spare Clothes](#)
- [2024 Schedule of Fees](#)

Reminder

All photographs and video images of children and staff alike are classified as personal data. This means no image can be used for display or for school publicity unless consent is given by or on behalf of the individual concerned.

This also applies to families taking photos/video while at school/school events. Please respect the privacy choices of each individual and do not share any photos/video of others without explicit consent to do so.

BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue.

Week 3– [Courage](#)

Week 4 - [Determination](#)

To read more about the virtues program please [click here](#).

Upcoming Workshops:

Join parent and craft coordinator Trisha Hanley in the Slow Stitching workshop at Birali Steiner School on the 11th of November from 9:45 a.m. – 12 p.m.



Experience the relaxing and creative process of hand stitching, allowing your thoughts to flow freely. Create a fabric collage using simple stitches without a set pattern.

No sewing experience is required. All materials provided. Leave feeling refreshed and inspired to continue your slow-stitched creations.

To book your tickets, [click here](#)

*spots are limited

COMMUNITY NOTICES

Click here to visit: [Birali Classifieds](#)

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, and workshops or promote their business.

Parent Organised Activities:

Each Friday afternoon (after School) families are welcome to gather at Clayton Park in Beachmere to wind down after a busy week.

Moreton Bay Mobile Library is also at Clayton Park each Friday until 4 p.m.

*Please note that this is not a school-run activity.

Parent Run Social Media Groups:

- Birali Parents ([Click here to join](#))
- Birali Bazaar (Buy & Sell) ([Click here to join](#))

*Please ask Birali Parents for links to class pages

STEINER QUOTE

When the human being sings he lends expression to the great wise ways in which the world was made.

-Rudolf Steiner



Steiner & Anthroposophical links

These Steiner/Anthroposophical related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world [Click here](#)
- **Waldorf Resources** for schools, parents and teachers. [Click here](#)
- **Waldorf Today** [Click here](#)
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. [Click here](#)
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. [Click here](#)
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. [Click here](#)

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