



# BIRALI STEINER SCHOOL NEWSLETTER

13<sup>th</sup> October 2023

Term 4 – Issue 2

## From Our Principal

Welcome back for Term 4! Schools are such quiet places during the term breaks, and it was wonderful to see the students arrive back last week.

This week, Class 7/8 are away on a hiking camp at Lamington National Park. They have been busy preparing for this camp with weekly cooking lessons on their camp stoves, working in duty groups to organise the menu and practising setting up their tents. We wish them well in this wonderful experience! We also have Class 3/4 going to Hosanna Farm stay for their first-ever class camp next week.



*Class 7/8 Setting Up Tents in Preparation for Camp*

There are a few special events already planned for this term including Class Plays, sleepovers, camps, class excursions and Eurythmy sessions. The High School Students are excited for an Archery incursion that will be taking place over several weeks this term as well!

**Warm regards,**

*Chloe Ann Francis*

**Principal**

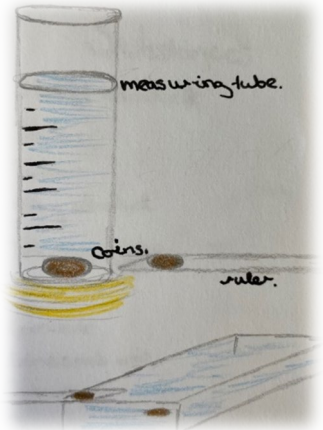
## Jenny – Science

*How do I perceive the world around me? Am I open constantly to the infinite number of sensations and stimuli that occur around me every second or am I able to intentionally choose where to focus my precious and limited attention?*



These questions are central to the science curriculum for Class 9 and 10 students this term as they explore the human body and its biology. In the Intentionality Standing Speaking and Thinking main lesson, the students are

exploring the human bodily sense systems that permit them to establish a relationship with the world outside their own body. The Class 10 students are extending and deepening their knowledge of the human body through their participation in the Inner Organs and the Circulatory System lessons in their science laboratory classes.



Practical investigations have occupied the first week as students attempt to drink and swallow upside down or consider whether vision and



seeing are the same thing. Can light be seen or where does colour arise? Why are sunsets orange-red? What is Goethe's Theory of Colours? Ask them where you should aim your spear if you want to have fish for dinner tonight.

## Fran – Pedagogical Coordinator

In Steiner Education we get to experience the Circle of Time: In the morning, to greet the day; at mealtimes, to express gratitude for nourishment and abundance; in the evening to pause in contemplation of the day.



*Birthday celebration table in Prep*

And then there are the bigger cycles; birthdays that come around once a year, the seasons that we celebrate so beautifully here at Birali; the different planetary cycles in our solar system, the rhythms of the sun and the great Precession of the Equinoxes of 26,000 years.



*Autumn harvest celebration*

As beings of the Earth, our bodies are embedded in these smaller and larger cycles: the rhythms of our breathing, our

pulse and our heartbeat. I contemplated this at our recent Spring Festival, with its beautiful rhythms of song and dance. I contemplate this as I arrive at school in the mornings, as the sun rises over the bush and the dew on the leaves and grass twinkle like fallen diamonds.



With repetition, celebrating these cycles builds physical health and emotional harmony. I invite you to reflect on how your family rhythms support the rhythms of your child's education here at Birali.

## Vanda - Class 3 / 4

In class 3/4 we started to study the Human Being and the Animal Kingdom this term. We have explored some of the human body senses and understood its 3 main parts. We had fun with our friends



while learning and deepening our understanding of the human being and how it is related to the animal kingdom.

This year, we decided to redesign our garden, so we created a veggie garden and a flower garden. We are now starting to see the results of our effort and creativity as our plants start to grow and we are embellishing our fairy garden. We hope Mother Nature is pleased with our care and that some fairies visit us some day.



On Wednesday, we had an exciting day at Sea Life Sunshine Coast. We visited all the areas of the aquarium, and we discovered many curiosities about some

of the animals that live in the ocean, such as the cuttlefish, shark, and jellyfish. When we entered the tunnel where we could see the sharks and the sting rays. We felt we were underwater swimming with them.



We had an extraordinary experience when we were allowed to touch some starfish and the sea cucumber. Seeing them and feeling their different textures was a unique and precious opportunity that made us so happy.

We found it so amazing to go to where the staff only could go. We saw a few turtles recovering from sickness, jellyfish in the nursery, sharks at the surface of the water, a real stingray barb, a shark tooth, and two different shark eggs.

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## SCHOOL ACTIVITIES

### Community Singing

Fortnightly Tuesday afternoon in the Hall  
2:30 pm – 3:00 pm

### Whole School Singing

Every Thursday morning in the Hall  
8:30 am – 9:00 am

### **Birali Collective (Shop)**

Tuesday & Friday 2:30 pm - 3 pm

Wednesdays 8:45 am – 11:45 am

### **Birali Parent Craft Group**

Located under the pergola outside reception Wednesdays 8.45 AM to 11:45 AM

### **Birali Playgroup**

in the Pippi Garden  
Wednesdays 9 – 11am

## **IMPORTANT DATES**

18 <sup>th</sup> – 20 <sup>th</sup> October	Class 3/ 4 Farm Camp
21 <sup>st</sup> of October	School Tour
28 <sup>th</sup> of October	Working Bee
26 <sup>th</sup> – 27 <sup>th</sup> of Oct	Class 6/7/8 Music Camp
27 <sup>th</sup> of October	World Teachers Day
7 <sup>th</sup> of November	School Tour
16 <sup>th</sup> of November	<a href="#"><u>Mindful Parenting – Introduction to Steiner Education (part 2)</u></a>
26 <sup>th</sup> of November	Working Bee
26 <sup>th</sup> of November	School Tour
5 <sup>th</sup> December	Graduation Ceremony
8 <sup>th</sup> of December	Last Day of School – finish 12pm

## **UPDATES YOU MAY HAVE MISSED**

- [Gratitude to our Groundkeeper, Dave](#)
- [New Violin Racks](#)
- [Blue Banded Bees in the Garden](#)

## **ENROL NOW FOR 2024**

If your child is currently enrolled at Birali and you plan on enrolling a sibling in the future, it's recommended that you submit an enrolment application as soon as possible. This is because waitlists are currently being established and may become longer over time.

## **BIRALI VIRTUES PROGRAM**

Each week the school explores a new virtue.

**Week 1 – [Confidence](#)**

**Week 2 – [Kindness](#)**

To read more about the virtues program please [click here.](#)



# COMMUNITY NOTICES

Click here to visit: [Biralı Classifieds](#)

Biralı Steiner School believes in the importance of community. We have created this page for our local community to share events, and workshops or promote their business.

## Parent Organised Activities:

Each Friday afternoon (after School) families are welcome to gather at Clayton Park in Beachmere to wind down after a busy week.

Moreton Bay Mobile Library is also at Clayton Park each Friday until 4 p.m.

\*Please note that this is not a school-run activity.

## Parent Run Social Media Groups:

- Biralı Parents ([Click here to join](#))
- Biralı Bazaar (Buy & Sell) ([Click here to join](#))

\*Please ask Biralı Parents for links to class pages

## STEINER QUOTE

We can find Nature outside us  
only if we have first learned to  
know her within us.

What is akin to her within us must  
be our guide. This marks out our  
path of enquiry.



Rudolf Steiner

## Steiner & Anthroposophical Links

These Steiner/Anthroposophical related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world [Click here](#)
- **Waldorf Resources** for schools, parents and teachers. [Click here](#)
- **Waldorf Today** [Click here](#)
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. [Click here](#)
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. [Click here](#)
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. [Click here](#)



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