



BIRALI STEINER SCHOOL NEWSLETTER

28th July 2023

Term 3 – Issue 1

FROM OUR PRINCIPAL

Welcome back to Term 3! It has been wonderful to see so many smiling faces coming into school after three weeks away. Schools are such lonely places without the students around!

All of the classes have been able to jump straight back into their school routines and are already immersed in their new learning for this term:

The Pippi's started the new term with a fun Morning Circle "The Flippy Floppy Pancake". Class 1 have a Maths Main Lesson with the Introduction to the Four Operations. Class 2 have started a World Legends Main Lesson as they focus on word families and Class 3/4 are re-visiting Norse Mythology. Class 5/6 are returning to Ancient Greece as they prepare for the Greek Olympics in Week 4.

In the High School, there is a Maths focus at the start of this term with Geometry and Measure for Class 7/8 and a Trigonometry Main Lesson for Class 9/10.

This term, Biral will be the proud host for the **Greek Olympics (10th-11th August)**!



Greek Olympics at Nossa in 2018

Each year in Class 5, students visit the world of Ancient Greece throughout their Main Lessons. Often students will participate in an inter-school sports day called the Greek Olympics with other Class 5 students. This year, we will be welcoming Class 5 students from our neighbouring Steiner Schools to join Class 5/6 in this two-day

sports event. Students will participate in a variety of events including; *long jump, discus, javelin, Greco Wrestling, 1.5km marathon run and relay sprints*. The athletes will stay overnight in an "Olympic Camp" before departing following a Closing Ceremony on Friday afternoon. What an exciting milestone for Birali!

Warm regards,

Chloe Ann Francis

Principal

TERI – CLASS 7/8

I am proud to share that our Fire Eurythmy performance at the Winter Festival at the end of Term 2 went extremely well. The dedication of the students to learn the pattern and to engage with the flame was quite an accomplishment. It was great to see so many of the students in attendance and participate in the candle-lit labyrinth.

Our three main lesson topics for this term are Geometry and Measurement which encompass Math in Nature, followed by Physics – Galvanic Electricity, Magnetism and Mechanics and History - The Age of Revolutions. Our class garden continues to



thrive and we are looking forward to using this fresh produce in our outdoor cooking lessons. Our class also added a touch of colour to the school yard by painting the logs at the entry to the school.

Our focus on being camp-ready in term 4 continues with camp planning and preparation such as Trangia cooking and working on our fitness levels.



To foster community spirit within the school we are assisting the Class 5-6s to make clay medals for some 150 athletes of the Greek Olympics held at Birali in Week 4.

YUKA JUDD - JAPANESE

Summary of Semester 1

Class 1 has been learning about cultural aspects. Japanese culture could be the first different culture to learn for some students, so it was exciting to study some new differences and acceptance for something very unfamiliar. Relating to their aspect, they learned that Japanese schools start in April, so they experienced a little bit of the Japanese school feeling.



They carried Japanese school bags which is called “Randoseru” ランドセル.

Class 2/3 also has experienced the Japanese style of schooling. They carried school bags and pretended to go to school from home setting. One student says ‘Ittekimasu’ at the door which means I am going, see you. Other students respond ‘Itterasshai’ which means seeing the person off.

Class 3/4 has practised more speaking conversation like role play using “Randoseru” ランドセル. “Ittekimasu” いってきます at the door to go to school and “Itterasshai” いってらっしゃい like mother/father to see the child off. Then, the child comes back home saying “Tadaima” ただいま which means I am home, so mother/father responds “Okaeri” おかえり. Many students were very keen to participate in role play in front of class and have learnt words empirically.

Class 4/5 has studied about Japanese school system when is the time for Primary, junior high and High school. Also, they have participated in the role-play using “Randoseru” ランドセル and “Kyoukasho” きょうかしょ Japanese textbooks.

Japanese students use this “Randoseru” until grade 6 which is primary school age.



All children were very interested in Japanese school life and engaged very well in this content.

LISA (LILY) LOVE – PLAYGROUP

We've had a great first half of the year in playgroup and families were blessed to celebrate mid-winter with our Pippi class on the beach, for a truly magical event.

This term our group is growing with sibling enrolments after 2024 interviews, and we welcomed 3 new families last week - some of whom have relocated especially to attend our school.



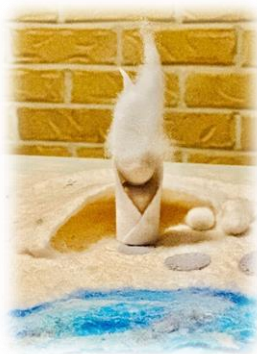
A puppet show we will never forget.



Photo by Lenny Seberry

Playgroup's big news is one of these new families in fact are **5th generation Steiner students, with relatives who were in Rudolf Steiners first class at the Waldorf factory in Stuttgart, Germany around 100 years ago!!!**

It is wonderful to see children in with such deep family connections still receiving the essential element of warmth of Steiner education.



They have played in the sandpit under the warm winter sun, sang and danced the cold away in circle time, baked organic bread, had their hands washed with steaming lavender infused cloths, before snuggling up under their soft blankets for an original story about Jack Frost pinching any cold toes sticking out.

Forest Fairies made in week 1

SCHOOL ACTIVITIES

Community Singing

Every Tuesday afternoon in the Hall
2:30 pm – 3:00 pm

Whole School Singing

Every Thursday morning in the Hall
8:30 am – 9:00 am

Birali Collective (Shop)

Tuesday & Friday 2:30 pm - 3 pm
Wednesdays 8:45 am – 11:45 am

Birali Parent Craft Group

Located under the pergola outside reception Wednesdays
8.45 AM to 11:45 AM

Birali Playgroup

in the Pippi Garden
Wednesdays 9 – 11am

REMINDERS

Volunteering at Birali

We greatly appreciate the dedication of our parent volunteers contributing to various events. We welcome additional assistance in a range of activities across the school, including:

- Reading support
- Gardening
- Handcraft assistance (knitting, crocheting, weaving, carving, and sculpting)
- School excursions

All regular volunteers are required to obtain a volunteer blue card (working with children check) and sign a Restricted Persons Declaration. If you need assistance with the application process, or if you already possess a blue card, please contact the school administration team.

When you arrive to volunteer, please make sure to report to the office reception to sign in and receive a Visitor pass. This helps us maintain a secure and organized environment for everyone involved.

IMPORTANT DATES

July 31st	Mindful Parenting with Special Guest, Lou Harvey-Zahra – Thriving Children
August 10 th & 11th	Greek Olympics
August 12 th	Working Bee – 7:30 – 10:30 am
August 14 th	Ekka Public Holiday

UPDATES YOU MAY HAVE MISSED

- [National Teachers Conference](#)
- [Demountable Structure Progress Update](#)

ENROL NOW FOR 2024

If your child is currently enrolled at Birali and you plan on enrolling a sibling in the future, it's recommended that you submit an enrolment application as soon as possible. This is because waitlists are currently being established and may become longer over time.

BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue.

Week 1 – [Assertiveness](#)

Week 2 – [Consideration](#)

To read more about the virtues program please [click here](#).

COMMUNITY NOTICES

Click here to visit: [Birali Classifieds](#)

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, workshops or promote their business.

Parent Organised Activities:

Each Friday afternoon (after School) families are welcome to gather at Clayton Park in Beachmere to wind down after a busy week.

Moreton Bay Mobile Library is also at Clayton Park each Friday until 4pm.

*Please note that this is not a school run activity.

Parent Run Social Media Groups:

- Birali Parents ([Click here to join](#))

- Birali Bazaar (Buy & Sell) ([Click here to join](#))

*Please ask Birali Parents for links to class pages

STEINER QUOTES

If you observe children with sufficient objectivity as they grow into the world, then you will perceive that children's temporal bodies are still not fully connected with the spirit-soul.

The task of education, understood in a spiritual sense, is to bring the soul-spirit into harmony with the temporal body.

Rudolf Steiner



STEINER & ANTHROPOSOPHICAL LINKS

These Steiner/Anthroposophical related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world [Click here](#)
- **Waldorf Resources** for schools, parents and teachers. [Click here](#)
- **Waldorf Today** [Click here](#)
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. [Click here](#)
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. [Click here](#)
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. [Click here](#)

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