From Our Principal

As we are approaching the middle of Term 2, we are reminded each morning that Autumn is well and truly upon us. Although the mornings have cooled down, the students (and adults) are still able to enjoy time outside with Father Sun warming the air during the school day.

This Friday we celebrate a very special occasion – *Birali is turning 10!*



Moving from Beachmere Community Hall



First Day on our Current School site

As we prepare for the 10th birthday celebration, it has been wonderful to look back on how far our beautiful school has come in such a short time. Birali Steiner School opened its doors at the Beachmere Community Hall on 15th April 2013 with 8 students. Our beautiful 26-acre block of land was purchased in 2016 and in November 2018, we had our biggest "Working Bee" to move onto our current school site.



From 8 students in 2013 to 134 students (Prep to Class 10) in 2023, it's hard to believe just how far we have come! The growth of Birali Steiner School is a testament to the hard work

and dedication of many people over the last 10 years and their commitment to Steiner education.

Warm regards,

Chloe Ann Francis

Principal

Jenny – Class 10

Riddle me this...

Class 10 recently began their chemistry laboratory lessons with the focus on 'Salts – The Balance between Acids and Bases'.





The topics are designed to meet the 15–16-year-old student in their attempt to find balance within. The extreme polarities of a Class 9 student are brought towards a central point of stillness from which other forces may arise such as clear thinking and judgment. Along the way, we will have fun with riddles and snippets explored via the lens of chemistry. Gollum says to Bilbo: 'Alive without breath, As cold as death; Never thirsty, ever drinking, All in mail never clinking'. What am I? What process does this riddle illustrate?





Dissolution, as shown in the photograph, where matter loses form and disperses ever outwards, and crystallisation where matter seemingly appears out of nowhere, condensing into form illustrate a situation the students may find in themselves as childhood recedes and a rich inner world of possibilities appears within. Within the substances they study exist both past and future. As to the riddle's answer – you will have to ask a Class 10 student.

Maddie - Class 2

Over the last few weeks, Class 2 have engaged in their Celtic Tales Main Lesson. Each day, parts of the overarching story of 'King of Ireland's Son' was revealed, with students bouncing into the Main lesson to hear the next unravelling of the

storyline. This story highlights the character's strength and persistence to overcome challenges, who is surrounded by his companions and his love,



Fedelma, that guide and support him. This assists the children in developing an inner trust in the world, an understanding of choices and consequences and the importance of companionship.

Students have engaged creatively with the storyline, creating illustrations, modelling with beeswax, and painting.

They have also recently been gifted their first pencil and it has been a delight to see the joy that writing has brought to them.





School Activities

Community Singing
Every Tuesday afternoon in the Hall
2:30 pm – 3:00 pm

Whole School Singing

Every Thursday morning in the Hall 8:30 am – 9:00 am

Birali Collective (Shop)

Tuesday & Friday 2:30 pm - 3 pm Wednesdays 8:45 am - 11:45 am

Birali Parent Craft Group

Located under the pergola outside reception Wednesday 8.45 AM to 11:45 AM

Birali Playgroup in the Pippi Garden

Wednesdays
9 – 11am

REMINDERS

Volunteers

In addition to the many parents who dedicate time to the school organising events, we welcome parents and other volunteers to become involved by assisting with a range of activities including:

- Reading support
- Gardening
- Hand Craft assistance (knitting, crocheting, weaving, carving and sculpting)
- School excursions

Please ensure you remember that our volunteers are not paid and contribute their time freely and of their own goodwill, please pay them the respect they wholeheartedly deserve when communicating with them.

All regular volunteers are required to obtain a volunteer blue card (working with children check) and sign a Restricted Persons Declaration. Please see the school administration team to assist with the application, or to provide a copy if you already have one.

Each time you volunteer, please report to the office reception to sign in.

IMPORTANT DATES

| May 12 th | Birali's 10" Birthday Celebration |
|----------------------|---|
| May 18 th | <u>Prep Information Evening 6pm – 7pm</u> |

May 27th Working Bee & School Tour

May 31st National Reconciliation Week Event

UPDATES YOU MAY HAVE MISSED

- Craft Schedule Term 2
- Carpark Reminder

ENROL NOW FOR 2024

If your child is currently enrolled at Birali and you plan on enrolling a sibling in the future, it's recommended that you submit an enrolment application as soon as possible. This is because waitlists are currently being established and may become longer over time.

BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue.

Week 1 – <u>Diligence</u> Week 2 – Love

To read more about the virtues program please *click here*.

COMMUNITY NOTICES

Click here to visit: Birali Classifieds

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, workshops or promote their business.

Parent Organised Activities:

Each Friday afternoon (after School) families are welcome to gather at Clayton Park in Beachmere to wind down after a busy week.

Moreton Bay Mobile Library is also at Clayton Park each Friday until 4pm.

*Please note that this is not a school run activity.

Parent Run Social Media Groups:

- Birali Parents (Click here to join)
- Birali Bazaar (Buy & Sell) (Click here to join)
- *Please ask Birali Parents for links to class pages

STEINER QUOTE

You must always be open to new experiences; by this means, your physical and etheric bodies will be brought into a condition which may be compared with the contented mood of a brooding hen.



Rudolf Steiner

Steiner & Anthroposophical links

These Steiner/Anthroposophical related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- Waldorf 100 Learn to change the world <u>Click</u> here
- Waldorf Resources for schools, parents and teachers. <u>Click here</u>
- Waldorf Today <u>Click here</u>
- Sydney Rudolf Steiner College What's on Teacher Training and Adult Education. <u>Click</u> here
- Steiner Education Australia SEA is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. <u>Click here</u>
- Keeping the Light Alive! Monthly articles demonstrating Rudolf Steiner's relevance to today's world. <u>Click here</u>

CONTACT US

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