



BIRALI STEINER SCHOOL NEWSLETTER

27th April 2023 Term 2 – Issue 1

From Our Principal

How wonderful it has been to have the students back at school last week with so many stories to share about their holidays. Autumn is definitely upon us, as the air starts to cool and we move toward longer and darker nights. It's been wonderful to see that students so engaged in creative learning as they begin new Main Lessons.

The Pippi's have been drawing on Autumnal themes with images of the harvest in their circle games and activities. Class 1 are focusing on phonics and vowel sounds. Class 2 are starting the magical Celtic tale of the King of Ireland's Son. In Class 3/4, the students are experiencing an introduction to Fractions and Class 5/6 have received their compass this week as they are working with geometric constructions.

In the High School, Class 7/8 are studying biographies and endeavours of individuals in history in their Age of Exploration Main Lesson while Class 9/10 are exploring The Making of the Modern World.



Thank you to all of the families who attended the ANZAC Day March and Memorial in Beachmere on Tuesday to pay respect and show gratitude to service men and women who serve our

nation. Classes 5-10 have been writing letters and cards for veterans as part of the RSL "Postcards of Honour" program.



Warm regards,

Chloe Ann Francis

Principal

Michael – Class 1

In term two we will explore and complete the alphabet. Included in this learning is the Vowels as a separate focus main lesson. The vowels bring to life the power of the word and so weaving phonemic awareness carefully into the introduction to those magical letters. This is how we begin to really build our ability to write and read and understand this very complex English language.



We will also explore numeracy more in-depth, and later this year we will arrive at learning the four processes (+ - x %).

It's hard to believe that these youngsters are learning so much already!

Term two marks the anniversary of my time with this wonderful group and in my opinion there's a lot to celebrate - we are a great team (the children, Megan, Myself, and families). Rudolf Steiner speaks very clearly about destiny in teaching - that we shouldn't take it for granted that together we are here, working on helping these young children grow into their full potential and destiny.



Teri – Class 7/8

This term Class 7/8 are studying European seafaring voyages of the 15-17th centuries such as those of Christopher Columbus. This includes the evolution of shipping design, mapping conventions and navigational technologies. The biographies of individuals achieving such feats are engaging as they embark on their individual journey through adolescence.



In preparation for this year's camp, we have starting to learn how to cook on lightweight transportable stoves called Trangias. Our regular cooking sessions will ensure that students are able to plan, prepare and create their own nutritious meals in nature's kitchen on next outdoor adventure.



In keeping with the recent virtue of Acts of Service, the Class 7/8 wrote some postcards expressing gratitude to war veterans. The Returned Soldiers League Club in Beachmere distributed these prior to ANZAC Day. The class enjoyed contributing to the broader community.



SCHOOL ACTIVITIES

Community Singing

Every Tuesday afternoon in the Hall
2:30 pm – 3:00 pm

Whole School Singing

Every Thursday morning in the Hall
8:30 am – 9:00 am

Birali Collective (Shop)

Tuesday & Friday 2:30 pm - 3 pm
Wednesdays 8:45 am – 11:45 am

Birali Parent Craft Group

Located under the pergola outside reception
Wednesday 8.45 AM to 11:45 AM

Birali Playgroup
in the Pippi Garden
Wednesdays
9 – 11am

REMINDERS

Your Child at Home

Some of the following routines can greatly assist or hamper a student's functioning in the classroom on a daily basis.

Peaceful Sleep

We ask that parents provide their children with a routine that facilitates adequate sleep. Children who are sleep-deprived, tire quickly during work tasks, struggle to manage their emotions and can become disruptive. A regular early bedtime on school days supports our work in the classroom. Twelve hours of sleep is desirable for young children, reducing gradually to eight hours by adulthood.

Home Toys

Please ensure that home toys stay at home. This includes stuffed toys, plastic toys, wooden and electronic toys, sports equipment as well as trading cards. This ensures that all special toys do not get broken or lost at school and minimises issues surrounding sharing and competition with toys and brand names.

Any exceptions to this must be discussed with the class teacher and be kept in your child's bag.

IMPORTANT DATES

May 11 th	School Portrait Day
May 12 th	Birali Steiner School's 10 th Birthday
May 18 th	Prep Information Evening
May 27 th	Working Bee & School Tour

UPDATES YOU MAY HAVE MISSED

- [Staff PD Training Day](#)
- [Craft Schedule Term 2](#)
- [Birali Steiner School's 10th Birthday](#)
- [School Portrait Day – 11th of May @ 8:30 am](#)

BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue.

Week 1 – [Service](#)

Week 2 – [Orderliness](#)

To read more about the virtues program please [click here](#).

COMMUNITY NOTICES

[Click here to visit: Birali Classifieds](#)

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, workshops or promote their business.

Parent Organised Activities:

Each Friday afternoon (after School) families are welcome to gather at Clayton Park in Beachmere to wind down after a busy week.

*Please note that this is not a school run activity.

Moreton Bay Mobile Library is also at Clayton Park each Friday until 4pm.

Parent Run Social Media Groups:

- Birali Parents ([Click here to join](#))
- Birali Bazaar (Buy & Sell) ([Click here to join](#))



*Please ask Birali Parents for links to class pages

STEINER QUOTE

The realms of life are many.
For each one, special sciences develop.
But life itself is a unity, and the more
deeply the sciences try to penetrate
into their separate realms, the more
they withdraw themselves from the
vision of the world as a living whole.

Rudolf Steiner



Steiner & Anthroposophical links

These Steiner/Anthroposophical related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world [Click here](#)
- **Waldorf Resources** for schools, parents and teachers. [Click here](#)
- **Waldorf Today** [Click here](#)
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. [Click here](#)
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. [Click here](#)
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. [Click here](#)

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