



# BIRALI STEINER SCHOOL NEWSLETTER

23<sup>rd</sup> February 2023 Term 1 – Issue 2

## From Our Principal

It's hard to believe that we are at the end of Week 4 already! This week, most of the classes started their new Main Lessons and I have enjoyed visiting the classrooms and seeing the students loving their learning;

*The Pippis have been expanding their natural surrounds commencing Nature Day at the beach on Wednesdays. Class 1 have started the alphabet Main Lesson with stories introducing the form of the consonants.*

*Class 2 are exploring the wonderful world of number patterns and Class 3/4 have started a Music Reading Main Lesson block. Class 5/6 are in their final week of Botanical studies before moving to Ancient Greece next week.*

*The High Schoolers have been working closely with the virtues of Unity and Cleanliness as they establish themselves in their new classrooms. Class 7/8 have been engaged in various experiments related to acoustics and optics as part of their Physics Main Lesson and Class 9/10 are studying historical Biographies and Autobiographical writing.*



Each week on Monday, I am fortunate enough to have my scheduled Handcraft and Woodwork Lessons in the High School. Class 7/8 have been working with the inner and outer form through carving a wooden spoon, while Class 9/10 have finished making their stringed instruments (Dulcimers) and have started working on copper bowls, making lots of noise in the process!

On the weekend, we had a very busy school tour and successful Working Bee. Such a wonderful display of community spirit at Birali!



Warm regards,

*Chloe Ann Francis*

**Principal**

## Maddie – Class 2



During the first few weeks of Term 1, Class 2 have been completely besotted with the world of animal fables! Students have heard the stories of The Mouse and the Lion, The Peacock and the Crane and The Ant and the Grasshopper, just to name a few. These tales begin to awaken the Class 2 child, gently bringing to light opposing character traits and the concept of morality.

We have been using beeswax to model characters from the stories and passionately retold stories using props and costumes. In their Main Lesson books, students have written more detailed sentences, created illustrations, been introduced to word families and reread their

sentences with more expression than ever. It has been so lovely to see these fables live within the children.



Students have been overheard saying that they wanted to use their persistence, unlike the fox and to work at a steady pace like the tortoise!

## Michael – Class 1

Term One in Class One has begun with great enthusiasm and joy!

We begin our Primary School academic journey with a Form Drawing Main Lesson. This Main Lesson is a wonderful "learning to learn" lesson that helps students transition into their new classroom environment. There are lots of new experiences and lessons to learn, from holding their crayons and sitting at desks, to page orientation and application of colour and form. More importantly, the children begin bringing the stories they hear to life in their Main Lesson books each day.



In this Main Lesson, I adapted a Bundjalung story "The Three Brothers", a creation story that complimented learning about straight and curved lines.



Students heard tales of how the ocean first got its waves, and they heard about the Rainbow Serpent and how it helped create the valleys, rivers, and contours of the country. The children also learned a great secret, that the world is made up completely of curved or straight lines!

This was an exciting thing to discover and try as they might, day after day, the class could not bust the myth that all things are made up of curved and straight lines!

Together, using the 3 primary colours, the children learned to create a rainbow of colours, each child formed a straight colour rainbow on their paper before coming together in a collaborative setting to put together our very own rainbow serpent.



Developing a love for learning and a positive atmosphere together, Class One are off to a delightful start to the year and are now learning their consonant letters.

## Little Waldorf School OSHC

Birali is pleased to have Little Waldorf School operating an after-school care program from the school grounds each

Monday to Friday – 2:30 pm to 5:30 pm.

Afternoon tea is provided as well as all recourses including arts & craft materials.

Please Contact Tess & Lucy for more information [lwsch@outlook.com](mailto:lwsch@outlook.com) or phone 54976729.

Enrolment packs are available in the Birali Office, at Little Waldorf School or at after school care in the Hall.

It has been such a pleasure seeing the children enjoying After School Care each afternoon.



# SCHOOL ACTIVITIES

## **Weekly Eurythmy Classes**

(with Ty Hungerford)

Thursdays 6 pm – 7 pm

View flyer [here](#) for more details

## **Community Singing**

Every Thursday morning in the Hall

8:30 am – 9:00 am

## **Birali Collective (Shop)**

Tuesday & Friday 2:30 pm - 3 pm

Wednesdays 8:45 am – 11:45 am

## **Birali Parent Craft Group**

Located under the pergola outside reception

Wednesday 8.45 AM to 11:45 AM

## **Birali Book Group**

Every Friday 8:45am – 9:30am

## **Birali Playgroup**

in the Pippi Garden

Wednesdays

9 – 11am

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## REMINDER

### **Attendance**

Birali Steiner School prioritises your child's success through learning and their engagement in our school community. At Birali we care about your child and their wellbeing. We will contact you through SMS if your child is not at school and we appreciate your advice by reply.

Steiner schools incorporate teaching through periods of main lesson blocks and practice lessons, with each day building upon the next. As such, consistency in attendance and timely arrival between 8.15am and 8.30am, is essential for your child's education.

Parents have a legal requirement to ensure their children attend school, unless in times of illness and other family circumstances.

Please notify administration by 9:00am providing reason for any absence.

**Lack of notification and reason for absence will be recorded as unauthorised.**

The school is required to record all absences, late arrivals/early departures. Any absence of ten days or more, requires prior approval by the school's Principal. The Non-State Schools Accreditation Board, and other governing bodies, require data from the school regarding attendance, as well as unexplained and extended absences.

### Daily Rhythm

Please allow enough time for your child to settle into school as late arrivals interrupt the flow of the joyful and reverent morning activities for both the child who has missed something, and for the class and their teacher.

## IMPORTANT DATES

Mar 8 <sup>th</sup> -10 <sup>th</sup>	Class 5/6 Camp
Mar 12 <sup>th</sup>	Moreton Bay Kids Festival
Mar 17 <sup>th</sup>	National Close the Gap Day
Mar 21 <sup>st</sup>	School Tour
Mar 26 <sup>th</sup>	Working Bee
Mar 31 <sup>st</sup>	Last Day of Term & Autumn Festival
Apr 13 <sup>th</sup>	Office Closed for Training
Apr 17 <sup>th</sup>	Term 2 Commences

## UPDATES YOU MAY HAVE MISSED

- [Updated Parent Handbook](#)
- [Drop-off Bays & Carpark Reminder](#)
- [Craft Schedule Term 1](#)
- [Our Children's Wellbeing](#)
- [Working Bee & School Tour](#)

# BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue.

**Week 1 – Unity**

**Week 2 – Cleanliness**

To read more about the virtues program please [click here.](#)

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## COMMUNITY NOTICES

Click here to visit: [Birali Classifieds](#)

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, workshops or promote their business.

### Parent Organised Activities:

Each Friday afternoon (after School) families are welcome to gather at Clayton Park in Beachmere to wind down after a busy week.

Moreton Bay Mobile Library is also at Clayton Park each Friday until 4pm.

\*Please note that this is not a school run activity.

### Parent Run Social Media Groups:

- Birali Parents ([Click here to join](#))
- Birali Bazaar (Buy & Sell) ([Click here to join](#))

\*Please ask Birali Parents for links to class pages

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## STEINER QUOTES

The most important thing in arithmetic is not the shapes of the numbers but the reality living in them.

This living reality has much more meaning for the spiritual world than what lives in reading and writing.

Rudolf Steiner



## Steiner & Anthroposophical links

These Steiner/Anthroposophical related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world [Click here](#)
- **Waldorf Resources** for schools, parents and teachers. [Click here](#)
- **Waldorf Today** [Click here](#)
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. [Click here](#)
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. [Click here](#)
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. [Click here](#)

## CONTACT US

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