



BIRALI STEINER SCHOOL NEWSLETTER

13th October 2022 Term 4 – Issue 2

From our Principal



This Friday we are celebrating World Teachers' Day! In preparation for our celebration, I visited each of the classes and asked the students what they LOVE about their teachers.

All of the students had so many wonderful things to contribute, it was very challenging to pick just a few to share here:

"I love when they help us with recorder..."

"My teacher will sometimes make mistakes and makes me feel okay when I make a mistake too..."

"My teachers are good at making me feel happy when I am mad..."

“I love that I can do gardening and craft with my teachers!”

“They are supportive and compassionate...”

“I like that we use their first name – it doesn’t matter if you are Mrs. or Miss., we are all people...”

“Take the time to help you understand things that are hard...”

“I love my teachers!”

A key point of difference in Steiner Schools is the strong relationships that the students are able to build with their teachers over several years. It was lovely to hear all of the kind and heartfelt comments from the students across the grades! I have loved the opportunity to share some of these comments with the teachers as well. We have a team of truly dedicated teachers here at Birali – I hope that everyone is able to take a moment to share their appreciation for the work that they all do!



We have been very fortunate this week to have a visiting teacher with us on World Teachers' Day! Jan Baker-Finch has been conducting Eurythmy lessons with each of the classes throughout the week – it was so wonderful to see the students emersed in Eurythmy.



Warmly,

Chloe

Lisa - Class 4/5



I can't believe we are in Term 4 already! At the end of last term, the children went on an excursion to "the Abby Museum" extending on their knowledge of Ancient Egypt. They enjoyed an activity of mummifying a classmate and being

archaeologists with a wonderful Egyptian dig, where they discovered all sorts of artifacts.



This term, we have started working on our class play, “The Odyssey” as part of our Ancient Greek Main Lesson. The students have been learning lines, creating costumes, and making props. We have also been reading a retelling of the Odyssey as a class reader.

We will finish the term with a free hand geometry Main Lesson and then a revision unit called “What did we do in 2022?”. The class have been busy with music, verses and art, as well as focussed activities and quizzes to develop automaticity with our maths facts. It is wonderful to see the improvements in just a week!

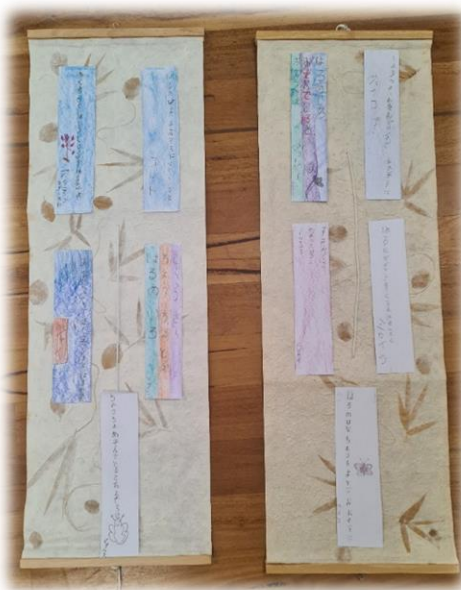


Yuka – Japanese



Class 1 and Class 2/3 have been learning about Japanese sports and the Sports day in Japan held in October. They learned about sports carnivals in Japanese schools and Japanese national sport which is Sumou – they enjoyed making a miniature Sumou game!

Class 4/5 has been practising more conversational Japanese language. Some students who are usually quiet in lessons are very keen to participate presenting it in front of class. It was so nice to see their motivation and enthusiasm!



Class 6/7 and 8/9 have been studying about Haiku which is a Japanese short poem. They expressed about spring in their Haiku and wrote it in Hiragana.

This week, they are going to present (speaking out) their own Haiku in front of class.

Week 5 we have a special event coming up because of the cultural day in Japan on 3rd of November. 1:15 - 2:15pm, 3rd of November at Hall, everyone is welcome to see their performances!



REMINDER

Administering Medications

Parents or guardians must make a written request to the School if prescribed medication, over the counter medication or natural remedies are to be administered during school hours. The child's medication/remedy, with the pharmacist's/practitioner's written instruction on the container must be provided to administration for safe keeping. Asthma puffers, EpiPen's and other emergency medications will be stored securely according to the individual's medical minimisation plan that will be developed in consultation with the teacher.

NO MEDICATION (including PRESCRIPTION, NON-PRESCRIPTION AND NATURAL REMEDIES) WILL BE ADMINISTERED WITHOUT WRITTEN CONSENT.

IMPORTANT DATES

Oct 28 th	<u>World Teacher Day QLD</u>
Nov 1 st	<u>Prep Vision Screening Program</u>
Nov 3 rd	Class 2/3 Sleepover
Nov 5 th	<u>School Tour</u>
Nov 8 th	<u>School Tour</u>
Nov 7 -18 th	<u>Parent Teacher Interviews</u>
Nov 14 -18 th	Class 8/9 Kumbartcho Camp
Nov 16 -18 th	Class 6/7 Thunderbird Park Camp
Nov 20 th	<u>Working Bee</u>
Dec 9 th	<u>End Term 4</u>

UPDATES YOU MAY HAVE MISSED

- [Wellbeing Officer](#)
- [2022 Birali Parent Survey](#)
- [Class 2/3 - Beautiful illustrations from the students and their talented Teacher Vanda](#)
- [Class 1 - Colour of the week gnomes](#)
- [Jump Rope for Heart](#)
- [Containers For Change Recycling Program](#)
- [2023 Term Dates and Schedule of Fees](#)

BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue, with the introduction made at assembly on Mondays.

Week 3 – [Courage](#)

Week 4 – [Determination](#)

To read more about the virtues program please [click here.](#)

SCHOOL ACTIVITIES

BIRALI COLLECTIVE (SHOP)

Tuesday & Friday 2 – 3pm

BIRALI PARENT CRAFT GROUP

Located under the pergola outside reception.

Wednesday 8.45 AM to 12.00 PM

BIRALI COMMUNITY DRUMMING

Monday afternoons from 2.45 to 3.30pm

BIRALI BOOK GROUP

Every Tuesday 8:45am – 9:30am

BIRALI COMMUNITY SINGING

Wednesday afternoons from 2.45 to 3.30pm

BIRALI PLAYGROUP in the Pippi Garden

Wednesdays

9 – 11am

Download the Playgroup Registration Form by [clicking here](#).

Download the Playgroup Code of Conduct by [clicking here](#).

Download the playgroup Registration policy [clicking here](#).

COMMUNITY NOTICES

Click here to visit: [Birali Classifieds](#)

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, workshops or promote their business.

Parent Run Social Media Groups:

- Birali Parents ([Click here to join](#))
- Birali Bazaar (Buy & Sell) ([Click here to join](#))
- Please ask Birali Parents for links to class pages

STEINER & ANTHROPOSPHICAL LINKS

These Steiner/Anthroposophical related activities and services, whilst not directly related to the

school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world [Click here](#)
- **Waldorf Resources** for schools, parents and teachers. [Click here](#)
- **Waldorf Today** [Click here](#)
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. [Click here](#)
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. [Click here](#)
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. [Click here](#)



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