



BIRALI STEINER SCHOOL NEWSLETTER

13th October 2022

Term 4 – Issue 1

From our Principal



It has been wonderful to have the students back at school, returning from the holiday break with stories to share with their teachers and friends. This week the students have been out skipping at every opportunity, practicing their skills for the Jump Rope for Heart fundraiser!

The weather is starting to warm as we welcome Lady Spring. It has been lovely to hear the birds throughout the school and to see signs of rebirth and growth throughout our natural surroundings. We hope to see lots of helpers at

our next **Working Bee (Saturday 22nd October, 7:30 AM)** to help in maintaining our beautiful grounds in this time of growth.



Last Friday, local MP Ali King visited the school – she was impressed with our connection to nature, the school buildings, and the engagement of the students with their learning. As she arrived, some Class 8/9 students were bringing some food to share with the Admin staff that they had made during their Food Chemistry and Processes Main Lesson. It was wonderful to hear the students speak with such confidence about the processes they undertook to make the tofu in the spinach pastry puffs they were sharing!

Chloe Ann Francis
Principal

Vanda - Class 2/3



Dear families,

It has been wonderful to see our students in Class 2/3 are growing up and learning from different experiences.

In term 3, we had the opportunity to visit the White Ridge Farm and interact with farmers and animals. The students were excited on their first excursion and willing to take part in activities: to feed the animals, to pat them and to have fun playing with friends. We had an incredible day together at the farm.



At the end of the term, the students presented “The story of Noah’s ark”. We were happy to share with our friends and families what we do at school and how we are developing our artistic skills. We had fun, but we also thought of the deepness of the story of Noah. We loved to sing new songs, to have different characters, to say our lines, to dance Hebrew dances, but, above all, we couldn’t have been happier as we created our costume in family and we “were the animals” we wanted to be in this play.



Congratulations, Class 2/3!

Jenny – Chemistry



Class 8 & 9 have now completed their Process and Food Chemistry Main Lesson, begun last term, with one week of 'cooking' the foods explored scientifically throughout the lesson. The students explored the nutritional and chemical aspects of foods such as carbohydrate,

protein, fats and oils in their diets. What makes a healthy diet? How are plants processed industrially and domestically for human consumption?

These questions and many others were investigated by the students.

The culminating event was the Friday Lunch Time Feast. Paneer cheese was coagulated from Guernsey cow milk and added to a delicious Balti curry with rice and roti bread as accompaniments. While freshly made and very thick soymilk was converted into tofu.

The tofu was included in spinach puff pastry



parcels as the entrée for our meal, with pikelets, fresh-made butter and berry jam for our dessert.



Making butter proved to be an endurance event with all students pitching in to shake, shake, shake and then shake some more until finally we heard the glorious sounds of sloshing buttermilk and butter thumping against the container walls. While appearing simple, the berry jam was our surprise fail - instead of being smoothly spreadable, it thickened into a chewy very sweet lump – ah well, we now know to use less lemon zest next time. I'm sure the students will remember this lesson for some time.

REMINDER

Enrolment Records

To ensure the school keeps up to date records regarding students and families, you will receive an update of records form at least annually. As well as completing these forms parents are responsible for advising the school of changes as they occur.

It is also important for the school to be aware of any potential or impending enrolment withdrawals to support planning and budgeting processes.

IMPORTANT DATES

Oct 13 th	<u>Parent Meet and Greet - Special guests</u> <u>Aunty Flo and Aunty Lyn</u>
Oct 14 th	<u>Jump rope for heart</u>
Oct 22 nd	<u>Working Bee</u>
Oct 22 nd	<u>School Tour</u>
Oct 28 th	<u>World Teacher Day QLD</u>
Nov 1 st	<u>Prep Vision Screening Program</u>
Nov 20 th	<u>Working Bee</u>
Dec 9 th	<u>End Term 4</u>

UPDATES YOU MAY HAVE MISSED

- [Announcement from Board Chair - School Principal Appointment](#)
- [Containers For Change Recycling Program](#)
- [Birali Phones - Update](#)
- [2023 Term Dates and Schedule of Fees](#)
- [Knitting with developing coding skills?](#)
- [School Bus behaviour](#)

BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue, with the introduction made at assembly on Mondays.

Week 1 – [Confidence](#)

Week 2 – [Kindness](#)

To read more about the virtues program please [click here.](#)

SCHOOL ACTIVITIES

BIRALI COLLECTIVE (SHOP)

Tuesday & Friday 2 – 3pm

BIRALI PARENT CRAFT GROUP

Located under the pergola outside reception.

Wednesday 8.45 AM to 12.00 PM

BIRALI COMMUNITY DRUMMING

Monday afternoons from 2.45 to 3.30pm

BIRALI BOOK GROUP

Every Tuesday 8:45am – 9:30am

BIRALI COMMUNITY SINGING

Tuesday afternoons from 2.45 to 3.30pm

BIRALI PLAYGROUP in the Pippi Garden

Wednesdays

9 – 11am

Download the Playgroup Registration Form by [clicking here.](#)

Download the Playgroup Code of Conduct by [clicking here.](#)

Download the playgroup Registration policy [clicking here.](#)

COMMUNITY NOTICES

Click here to visit: [Birali Classifieds](#)

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, workshops or promote their business.

Parent Run Social Media Groups:

- Birali Parents ([Click here to join](#))
- Birali Bazaar (Buy & Sell) ([Click here to join](#))
- Please ask Birali Parents for links to class pages

STEINER & ANTHROPOSPHICAL LINKS

These Steiner/Anthroposophical related activities and services, whilst not directly related to the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world [Click here](#)
- **Waldorf Resources** for schools, parents and teachers. [Click here](#)
- **Waldorf Today** [Click here](#)
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. [Click here](#)
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. [Click here](#)
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. [Click here](#)



CONTACT DETAIL

P 07 5429 0511

M 0412 014 165

E info@biralisteiner.qld.edu.au