BIRALI STEINER SCHOOL
NEWSLETTER
18th August 2022 Term 3 – Issue 3

From our Interim Principal

Dear Birali Community,

The days are starting to warm up as we are moving away from the wintery weeks! Over the weekend, Beck, Pep and I attended the SEA Delegates Meeting held at Mount Barker Waldorf in South Australia. I lived in SA for most of my life and I was amazed how quickly I have adapted to the comfort of the warm QLD climate!

Even with the cool weather of the Adelaide Hills, the weekend was a wonderful opportunity for schools to come together to discuss the successes, challenges and progressions of each school. Some highlights included;

- *Discussions regarding opportunities for High School camp collaborations with neighbouring schools*
- *Developments of assessment practices in Steiner Schools*
- *Group discussions surrounding the importance of Child Study and ongoing personal development opportunities for teachers*

Group study and collegial discussion forms an important component of the Delegates Meetings. This week I shared an extract from the texts with our staff body that immediately resonated with me; *"being perfect at something is not what counts, but seeking to improve. This endeavour is in fact the prime source of health for the children in a class."* These pictures of continued professional and personal growth and development is something that we work with on a regular basis in our daily work as well as weekly College Meetings. The College plays a vital role in the school, as the collaborative and imaginative work of the staff form this 'collegial vessel', or chalice, through which the spiritual impulse of the school can work. At College last week, Emma shared some of the Class 8/9s clay-work, which inspired each of us to sculpt a Chalice.

Watch this space, as Pep will be sharing further insights and develops from our College Meetings in the coming weeks!

Warm regards,

Chloe Ann Francis
Interim Principal

Vanda – Class 2/3

Class 2/3 has been listening to Creation stories and enthusiastically giving them shape and colour through drawing, painting and modelling. We have started an exciting adventure when we entered the Noah's ark. We're amazed with the numerous wonderful animals that came with Noah. We're preparing a special trip where you can come aboard and celebrate with us a new beginning on Earth. In week 9, enter the ark with us and sing and dance in gratitude.

This term we're measuring weight and capacity – a requirement for efficiently building a boat as Noah has done. After experiencing being human scales and discussing about the advantages and disadvantages of that, we made our own scales to compare masses. We strive in exploring the world with our senses. We can't wait to use different scales to weigh diverse objects and learn so much more!

Christoph – Music

With the days getting longer and the Wattle bushes in full bloom, it is time in our Music Lessons to say “good-bye” to our lovely winter songs and begin the songs and dances for our upcoming Spring Festival!

Class 1 has been learning the Wattle Polka, as well as learning many new songs for their class play ‘Briar Rose’, which will be performed later in the year. Class 2/3 is also focussing on music for their class play ‘Noah’s Ark’, along with some Hebrew dances (they are also very excited to

be singing in rounds). Class 4/5 have been immersed in Ancient Egypt and Ancient Greece and have been learning to play 'Humarimbas' with Marianne. Class 6/7 are on their way to mastering the 'Cup Song', challenging their sense of rhythm and movement. Class 8/9 have been learning a number of popular songs, playing as a band with ukulele, guitar, keyboard, percussion and vocals.

A MESSAGE FROM THE BOARD

Term 3 is at the midway point and the Board would like to acknowledge the work and dedication that has been present and will be required from the school community in coming weeks for the Creative Spirit Fair. This event holds a special place in the calendar as the community look forward to a successful day on Sunday September 11th full of fun, friendship and the Birali Spirit.

The Board Directors are working diligently and robustly with the recruitment for a permanent Principal for the school. The role was readvertised this month and we are currently working through applications to ensure we secure someone who resonates with the future of the School and its Strategic Plan. We acknowledge the ongoing support and dedication of the staff and the current leadership team during this process.

Birali Board
MBBSSA inc

Reminder

Mission

At Birali Steiner School, we strive together to deliver an education that honours, nourishes, and develops the creative spirit of the child. Our school aims to kindle in young people, courage, determination, a sense for truth and beauty and a desire for lifelong learning, with an understanding of respect for the traditional custodians of the land on which the school is founded.

We do this by providing developmentally appropriate learning experiences that encompass and emphasise:

- physical development and connection to the natural world
- advancement of the social and feeling life
- development of artistic and creative capacity
- cultivation of living thinking through engaging in academic studies

Updates you may have missed

- Birali Creative Spirit Fair
- College clay sculptures
- Birthday traditions
- The Greek Olympics – Class 4/5
- Pippi Class beach day
- Noosa Pengari Children's Festival

BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue, with the introduction made at assembly on Mondays.

Week 5 – Patience
Week 6 - Peacefulness

To read more about the virtues program please ***click here.***

Important Dates

August 21st	Working Bee
August 25th	Repeat - Social Media Awareness Parent Session
August 25th	Eyes Open Social Media Security & Privacy Parents Session
August 29th	Creative Discipline for Harmonious Homes
August 29th	Eyes Open Parental Controls Session
Sept 11th	Creative Spirit Fair
Sept 12th	Student free day
Sept 19th	Term 3 Spring break

SCHOOL ACTIVITIES

BIRALI COLLECTIVE (SHOP)

Tuesday & Friday 2 – 3pm

BIRALI PARENT CRAFT GROUP

Located under the pergola outside reception.

Wednesday 8.45 AM to 12.00 PM

Birali Community Singing

Tuesday afternoons from 2.45 to 3.30pm

Birali Community Drumming

Monday afternoons from 2.45 to 3.30pm

Birali Book Group

Every Friday 8:40am – 9:40am

Birali Playgroup in the Pippi Garden

Wednesdays
9 – 11am & 12.15 – 2.15 pm

Download the Playgroup Registration Form by clicking here.
Download the Playgroup Code of Conduct by clicking here.
Download the playgroup Registration policy clicking here.

Community Notices

Click here to visit: Birali Classifieds

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, workshops or promote their business.

Parent Run Social Media Groups:

- Birali Parents (Click here to join)
- Birali Bazaar (Buy & Sell) (Click here to join)
- Please ask Birali Parents for links to class pages

A HUGE THANK YOU

to our local businesses that have contributed to the success of Birali Creative Fair this year

GOLD SPONSORS –

Silver sponsors –

MIGHTY HELPFUL MITRE 10 THE OTHER HARDWARE STORE

ALI KING
Member for Pumicestone
Working hard for us

Bronze sponsors –

Bribie Island RSL club

FAWMATT

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STEINER & ANTHROPOSPHICAL LINKS

These Steiner/Anthroposophical related activities and services, whilst not directly related t he school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world *Click here*
- **Waldorf Resources** for schools, parents and teachers. *Click here*
- **Waldorf Today** *Click here*
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. *Click here*
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. *Click here*
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. *Click here*