



BIRALI STEINER SCHOOL NEWSLETTER

4th August 2022

Term 3 – Issue 2

From our Interim Principal



Dear Biral Community,

It is hard to believe that it is almost halfway through Term 3! Last week, our students in grades 6+ participated in a Social Media Awareness Workshop. I have enjoyed hearing some of the insights from the students following this illuminating session. This was followed by a workshop for staff and an online workshop with parents, which were both very well received!

These workshops contain practical information for staff and parents as we help guide students through this turbulent world of social media. Something which stood out for me was a comment that it takes 3 hours for the effects of the dopamine from screen time to leave the

child's system, allowing them to be ready to learn or sleep...



Next Friday and Saturday, Beck Walker and I will be attending the SEA Delegates Meeting at Mount Barker Waldorf School in SA. Each Steiner Education Australia member school nominates 2 delegates who commit to attending both of the Delegates Meetings each year, if possible. There is also an expectation to share the learning and content from these meetings with their school upon return. After 2 years of being an SEA Delegate, I am very excited for my first face-to-face Delegates Meeting! Below is the verse for this Delegates Meeting:

"Steadfast I stand in the world.

With certainty I tread the path of life.

Love I cherish in the core of my being.

Hope I carry into every deed.

Confidence I imprint upon my thinking.

*These five lead me to my goal,
These five give me my existence."*

- Rudolf Steiner

Thank you to everyone who came to the Working Bee last weekend – the grounds are looking wonderful.

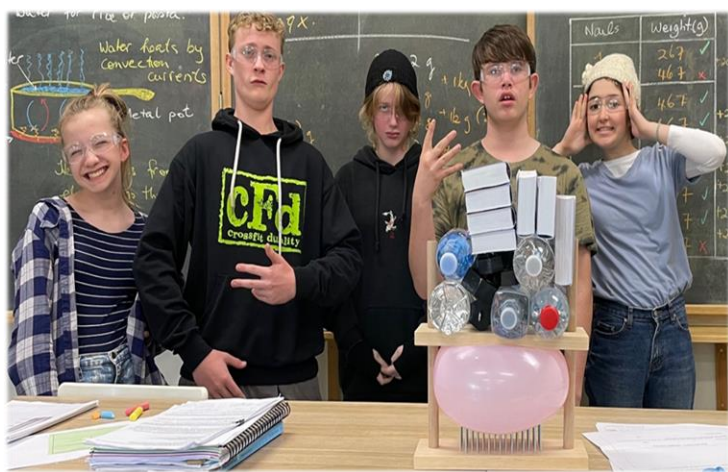
We have some exciting new student work on display in the office from the Class 4/5 Ancient Egypt Main Lesson – come and have a look!

Warm regards,

Chloe Ann Francis



Jenny- Physics & Chemistry Class 8/9



Class 8 & 9 began this term with the Physics of Air and Water Main Lesson. They explored how warmth moves through fluids such as water and air, and how these movements form the basis of the greater global movements such as ocean currents and air thermals. Ask them how on-shore and off-shore breezes form.

Next, we investigated Pascal's principle and its application in many of the technological devices that their personal lives depend on e.g., brake systems on the vehicles they are transported to school in daily. The study of hydraulics extended the work on simple machines from last year. With Archimedes principle of buoyancy, we wondered if the 'gold crown' should have been the 'Syracusia' – the Greek world's version of the Titanic. In these lessons, they found that pressure was the tension or feeling experienced by matter, and that pressure can be reduced if shared with others or more nails. In the photograph, the balloon was able to

withstand nearly 8 kg of weight with 105 nails pushing into it.

The class are now working with Emma on their Art History Main Lesson, and the final Main Lesson of the term will be process chemistry.

Maddie – Class 1



Class 1 have been captivated by stories from the Dreamtime in the first weeks of Term 3. Some of our favourites have been the Buyungurra Who didn't Listen, The Sun Woman - Wuriunpranilli and How the Birds Got their Colours. We have been tracking the origins of these stories, building an understanding that Australia is made of many Indigenous groups and that the content of these stories is unique to their location. It has been heart-warming to see students continuing these stories into

their play and even finding Wuriunpranilli's torch in the forest!



Excitement has been building each day as we meet another member of the lowercase letter family and introduce page numbers to our Main Lesson books. Class 1 are feeling like true book creators now! Check out our retell of Marutji using beeswax swans, which explains the creation of local landscapes, including Mount Coolum, Mudjimba Island and Maroochy River.

UPDATES YOU MAY HAVE MISSED

- [Birali Creative Spirit Fair](#)
- [Noosa Pengari Children's Festival](#)
- [Student hats and bags](#)
- [Benefits of music](#)
- [Secondary Science preparation space](#)

SAVE THE DATE

BIRALI STEINER SCHOOL

CREATIVE SPIRIT FAIR

September 11, 2022

from 9am til 3pm

CANDLE DIPPING • GEM FOSSICKING • JUMPING CASTLE
WAND MAKING • TIE-DYE • CLIMBING WALL
PETTING ZOO • FACE PAINTING • STORY CIRCLE

AND SO MUCH MORE!

Want to be involved? Reach out to the Creative Spirit
Fair team via csf@biralisteiner.qld.edu.au



REMINDER

Birali Steiner School staff follow a whole school behaviour management policy to help guide children's behaviour. This is designed, based on Steiner's indications and influenced by restorative practices.

Restorative practice encourages students to take responsibility for their behaviour, building relationships and repairing harm through guided conversations. It provides a framework so that students can think through and reflect on the causes and consequences of their

behaviour. This enables those who have been harmed to convey the impact of the harm to those responsible while those responsible have the opportunity to acknowledge the impact of the harm and take steps to make amends.

BIRALI VIRTUES PROGRAM

Each week the school explores a new virtue, with the introduction made at assembly on Mondays.

Week 3 – Consideration

Week 4 – Courtesy

To read more about the virtues program please [click here.](#)

IMPORTANT DATES

August 8th	Public Holiday - Royal Queensland Show - School Closed
August 9 th	School Tour
August 21 st	Working Bee
Sept 11 th	Creative Spirit Fair
Sept 12 th	Student free day
Sept 19 th	Term 3 Spring break

SCHOOL ACTIVITIES

BIRALI COLLECTIVE (SHOP)

Tuesday & Friday 2 – 3pm

BIRALI PARENT CRAFT GROUP

Located under the pergola outside reception.

Wednesday 8.45 AM to 12.00 PM

BIRALI BOOK CLUB

Friday mornings 8:40 – 9:40am

BIRALI COMMUNITY SINGING

Tuesday afternoons from 2.45 to 3.30pm

BIRALI COMMUNITY DRUMMING

Monday afternoons from 2.45 to 3.30pm

BIRALI PLAYGROUP in the Pippi Garden

Wednesdays

9 – 11am & 12.15 – 2.15 pm

Download the Playgroup Registration Form by [clicking here](#).

Download the Playgroup Code of Conduct by [clicking here](#).

Download the playgroup Registration policy [clicking here](#).

COMMUNITY NOTICES

Click here to visit: [Birali Classifieds](#)

Birali Steiner School believes in the importance of community. We have created this page for our local community to share events, workshops or promote their business.

Parent Run Social Media Groups:

- Birali Parents ([Click here to join](#))
- Birali Bazaar (Buy & Sell) ([Click here to join](#))
- Please ask Birali Parents for links to class pages

A HUGE THANKYOU

to our local businesses that have contributed to the success of Birali Creative Spirit Fair this year –

GOLD SPONSORS



BRONZE SPONSORS



FAWMATT

Mr Terry Young MP



Member for Longman

Party
Chamber

Liberal National Party of Queensland
House of Representatives



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STEINER & ANTHROPOSPHICAL LINKS

These Steiner/Anthroposophical related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

- **Waldorf 100** Learn to change the world [*Click here*](#)
- **Waldorf Resources** for schools, parents and teachers. [*Click here*](#)
- **Waldorf Today** [*Click here*](#)
- **Sydney Rudolf Steiner College** - What's on Teacher Training and Adult Education. [*Click here*](#)
- **Steiner Education Australia SEA** is the peak body for Australian Steiner Schools. SEA support, advocate and represent the free and healthy development of Steiner education in contemporary, diverse contexts. [*Click here*](#)
- **Keeping the Light Alive!** Monthly articles demonstrating Rudolf Steiner's relevance to today's world. [*Click here*](#)