

Moreton Bay Birali Steiner School Association Inc. T/A Birali Steiner School ABN 33 417 843 047 PO Box 137 Beachmere, Qld 4510 P: 07 5429 0511

Office Use Only	nly Date Application Received:			Date \$110 Received:		Visa Status Checked: Y / NA
Birth Certificate &/or Passport Received:			Court/Parenting Orders/Plans Received: Y / NA		LOTE/ESL Reports Received: Y / NA	
Health Reports Received: Y / NA		D	Diagnosis/Verification Reports Received: Y / NA		3 x Parent/Guardian Signatures Checked: Y	
Waitlist Year: 20	Waitl	list Class	/Year Level:	Waitlist Priority:	Waitlist Letter	Sent Date:

Please lodge this form for each child that you wish to enrol and pay the enrolment application fee of AUD\$110.00 per child (non-refundable).

Payments can be made into the following NAB account: Name: Birali Steiner BSB: 084 004 Account No: 302 714 893 or online using VISA or Mastercard here: https://www.payway.com.au/MakePayment?BillerCode=236729 (use Surname as reference please). Please note: Applications are placed on an enrolment waiting list from the date the payment is received.

If you are applying years in advance to be placed on our waiting list, you may be requested to update the application form.

CHILD DETAILS	CHILD DETAILS						
Enrolment to commence: Term	Family Name:						
Middle Name/s:	First Name:						
Preferred Last Name:	Preferred First Name:						
Date of Birth: / /	Present Age:	Gender: ☐ Male ☐		Not Specifi	ed		
Please attach proof of student's		-		•		n overseas)	
Does your child identify as: ☐Aborig	inal Torres Strait Islar	nder □Both □None					
Nationality:							
Country & Place of Birth:			Date	of Arrival:	/	/	
Visa Details (if applicable):			-				
☐ Permanent ☐ Temporary							
Name of people child will be living wi	th:						
Relationship to Child:			Phone:				
Address:				Po	stcode		
SIBLING DETAILS						Live with Child?	
Name:	Date of Birth: / /	Child Care/Kindy/School:				□Yes □No	
Name:	Date of Birth: / /	Child Care/Kindy/School:				□Yes □No	
Name:	Date of Birth: / /	Child Care/Kindy/School:				□Yes □No	
PARENT / GUARDIAN 1 DETAILS		l		Live with	n Child?	□Yes □No	
Surname:		First Name:			1		
Residential Address:					Posto	ode:	
Postal Address:			ı		Posto	ode:	
Home Phone:	Work Phone:		Mobile:				
Email: Nationality:							
Country of Birth:							
Occupational Group (refer to pg 8): Occupation:							
Relationship to Child:							
Visa Details (if applicable): ☐ Permanent (Permanent Resident) ☐ Temporary – details:							

PARENT / GUARD	IAN 2 DETAILS	3				Live w	ith Child? □Yes □No	
Surname:				First Name:				
Address:							Postcode:	
Home Phone:		Wor	k Phone:		Mobile:			
Email:					Nationa	lity:		
Country of Birth:								
Occupational Group	(refer to pg 8):	Od	ccupation:					
Relationship to Chile	d:							
Visa Details (if appli	cable): 🗖 Perma	anent (Perm	anent Residen	t) 🗖 Temporary	– details:			
		ı						
		Parent/Gu			Parent/Gua			
What is the highest			or equivalent		☐ Year 12 o	•		
secondary educatio	n completed?		or equivalent or equivalent			☐ Year 11 or equivalent ☐ Year 10 or equivalent		
			or equivalent o	r helow		•		
What is the level of	the highest		r Degree or al			☐ Year 9 or equivalent or below☐ Bachelor Degree or above		
qualification comple	_		e Diploma/Dip			☐ Advance Diploma/Diploma		
		1			☐ Certificat	☐ Certificate 1-4 (including trade cert)		
		☐ No non-	-school qualifi	cation	☐ No non-s	☐ No non-school qualification		
Additional Parent/							T	
Relationship to Child	Full Na	me	Home	e Address	Contact Nu	mber	Work Contact Number	
			l					
Are there any Court	Orders concerni	ng the welfa	ire, safety or p	arenting arranger	ments of the ch	ild? Yes	/ No	
Copies of any Co	ourt Orders, Par	enting Orde	rs or Plans. M	UST be provided t	o the school wi	th this for	rm.	
		_		·				
Summary of Orders of	or Plans in place	:						
	=			7	7 al			
Currently my child liv			Parent 1 Only	☐ Parent 2 Only	☐ Snared Arra	angement		
	☐ Othe	er:						
☐ I/we would like to	receive the Bira	ıli Weekly re	egular E-News	letter to keep up	to date on scho	ool progre	ess and events at the	
below email address,	pelow email address/es:							
FOR OUR WEST !:	10N 51	l l.		li Chaire C. l.				
FOR OUR INFORMAT □ Word of Mouth □		-			ook 🗖 Other: _			

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Language/s Other Than English						
Is English a second language for your c	Is English a second language for your child? 🗖 No 🗖 Yes - If yes, please give details of your child's skill in English.					
() Attach any assessments in this are	ea with this application if applica	ition.				
Does the Student/Child or Parent/Gua at home? (If more than one language,			tandard Australian English'			
Please complete the table below for la	anguages spoken at home.					
Main Language or Dialect	Student/Child	Parent/Guardian 1	Parent/Guardian 2			
Aboriginal English						
Aboriginal Kriol						
Torres Strait Creole						
Kala Lagaw Ya						
Kala Kawaw Ya						
Meriam Mer						
Gugu Yimidirr						
Wik Munkin						
Yarri Lingo						
Gubbi Gubbi						
Other Aboriginal or Torres Strait lang Please list below:	guages or dialects.					
Asian language (please specify)						
European language (please specify)						
Standard Australian English only						
	Please print your name:					
l	Signature:					
Culture and Religion						
Does your child/family observe any rel	igious or spiritual beliefs?					
	nt:					
Does your child have any cultural or religious requirements?						
□ No □ Yes – if yes, please comment:						

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Child Biography

The questions asked on this form are done so for the sole purpose of having a clear and full picture of your child. Please include as much detail as possible. Birali Steiner School views collaboration and openness between staff and enrolled families as an integral part of our daily functioning. If you have more information you would like to share with us, please feel free to attach more details.

Early Developmer	nt				
Pregnancy (Duration		C.)			
Birth (natural/caesa	rean section, durati	on, complications etc.)			
Development & Mile	estones (other then	those listed below)			
Birth Weight		Breast Fed? Y / N		If breastfed, for how lo	ng?
Sitting at	months	Crawling at	months	Standing at	months
Walking at Is your child able to	months use the toilet indep	Talking at endently? Y/N		ully Toilet Trained at any difficulties below:	years
Health Informatio	on				
medication or medic	cal equipment. A Me thma, parent/guardi as soon as they are l	edical Management Plan ans must inform the sch known. Allergies A	n must be provided nool of any new med	erning their child and when for all children requiring or dical conditions or changes na	ne, including to existing Restrictions
☐ Other:		Details:			
	A copy of the Medical I will require a Medical		be provided to the school rill need to be discussed	Yes – if yes: ool with this form ; AND your o	
☐ My Child's immui☐ My Child is not in☐ Please provide (nmunised		ld has a medical exe	ation catch-up schedule emption from immunisation	n
Please provide deta	ils of any other child	lhood illnesses:			

For the below questions, please p Has your child had any other signif	rovide further details for any you answer yes to. ficant illnesses? □No □Yes:
Does your child suffer from ear or	hearing problems? No Yes:
Does your child have any speech o	levelopment concerns?
Has your child had assessments or	therapy in their movement/co-ordinations? No Yes:
Has your child been diagnosed and	d/or verified with a special need or disability? INO IYes: and attach relevant reports.
Child's Registered Medical Serv	vice/Practitioner
Doctor's Name:	Phone Number:
Doctor's Address:	
Medicare No:	Medicare Expiry:
School/Kindergarten Informat	ion
Has your child attended a playgrou	up?
Has your child attended childcare	or kindergarten? ☐No ☐Yes - if yes, please provide details:
(please attach a separate page if more writ Attach copies of the 2 most re	□No □Yes - if yes, please complete the following 3 questions: ing space required) cent school reports with this form. sendance and Year/Class Levels:
2) Reason/s for leaving:	
	g Support at their current or previous school/s? If yes, please provide details:

below. I unders 1) Inform		s with other schoose of: t process; and/or	eby give consent to Birali Steiner Schoo ols, organisations or service providers w at meet the needs of my child; and/or	
-	g extra assistance from external servi			
I understand th	at I can withdraw or modify my conse	ent at any time in	writing to:	
			PO Box 137, Beachmere, Qld 4510	
School/Organis	sation/Childcare or Kindy Service Pro	ovider: 	Phone or Email:	
Signature 1:		 Signatu		
Jigilatule 1.		Signatu	16 4.	
Your Child at	Home			
Does your child	help around the home? Please com	ment:		
Does your child	usually play: Alone With Sib	lings 🗖 With old	der children With younger children	
How does your	child usually behave around other ch	nildren? 🗖 Shy 🗖	Co-operative ☐ Aggressive ☐ Out-go	ing
What are your	child's favourite toys, games or activi	ties?		
Where does yo	ur child like to play?			
Does your child	adjust into new situations easily?	JYes □No Pleas	se comment:	
Does your child	exhibit any behaviour or social conce	erns? □Yes □No	o Please provide details:	
What do you fi	nd is helpful when dealing with difficu	ult behaviour from	n your child at home?	
Has your child o	experienced any counselling, play the	erapy etc.? Yes	□No Please provide details:	
Does your child	: VD's? How often?			
☐ Attend mus	ic lessons? How often?			
☐ Attend orga	nised sports? How often?			
☐ Have access	to and use of a computer or game co	onsole. How ofter	n? How long?	<u></u>
☐ Has there be Please provide		d's life (e.g. separa	ation, moving, travelling etc.) Y / N	
Does your child	have any pets? Please comment.			

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Additional Information	
What are your child strengths/gifts?	
What are your aspirations for your child?	
What drew you to Steiner education?	
Is there anything specific you would like to discuss at the enrolment interview?	

Standard Collection Notice

Standard Collection Notice

- 1. The School collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling to students enrolled at the school, exercise its duty of care, engage in marketing/fundraising and perform necessary associated administrative activities, which will enable students to take part in all the activities of the School.
- 2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
- 3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, and Public Health and Child Protection laws.
- 4. Health information about students is sensitive information within the terms of the Australian Privacy Principles (APPs) under the Privacy Act 1988. We may ask you to provide medical reports about students from time to time.
- 5. The School may disclose personal and sensitive information for educational, legal, administrative, marketing and support purposes. This may include to:
- —other schools and teachers at those schools;
- —government departments (including for policy and funding purposes);
- -medical practitioners;
- —people providing educational, support and health services to the School, including specialist visiting teachers, [sports] coaches, volunteers, and counsellors;
- -providers of learning and assessment tools;
- —assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN);
- —people providing administrative and financial services to the School;
- —anyone you authorise the School to disclose information to; and
- —anyone to whom the School is required or authorised by law, including child protection laws, to disclose the information.
- 6. Personal information collected from students is regularly disclosed to their parents or guardians.
- 7. The School may use online or 'cloud' service providers to store personal information and to provide services to the School that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about the School's use of on online or 'cloud' service providers is contained in the School's Privacy Policy.
- 8. The School's Privacy Policy, accessible on the School's website, sets out how parents or students may seek access to and correction of their personal information which the School has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to a student, or where students have provided information in confidence. Any refusal will be notified in writing with reasons if appropriate.
- 9. The School's Privacy Policy also sets out how parents and students can make a complaint about a breach of the APPs and how the complaint will be handled.
- 10. The School may engage in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

- 11. On occasions information such as academic and sporting achievements, student activities and similar news is published in School newsletters and magazines, on our intranet [and on our website] this may include photographs and videos of student activities such as sporting events, school camps and school excursions. The School will obtain permissions annually from the student's parent or guardian (and from the student if appropriate) if we would like to include such photographs or videos or other identifying material in our promotional material or otherwise make this material available to the public such as on the internet.
- 12. We may include students' and students' parents' contact details in a class list and School directory. The school will seek specific consent to publish contact details in class lists or directories.
- 13. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why.

I do/do not agree to the conditions of the Collection Notice.

I/We hereby apply to have the above-named student/child placed on the enrolment waiting list. Should he/she be accepted following an interview, I/we undertake to support the rules and regulations of the school and to be responsible for the payment of fees.

payment of fees.					
Mother/Guardian 1 Name: Father/Guardian 2 Name:	Signature: Date: Date:				
Applicant	Check List:				
We have attended a school tour prior to submitting this application	I/we have read the Parent Handbook				
☐ I/we have read the Schedule of Fees	☐ I/we have named & signed on pages 3, 6 &	7			
To submit your application, please email to info@biralisteiner.qld.edu.au or post to: Enrolments Officer, 670 Beachmere Road, Beachmere, Qld 4510. Further information can be found on our website- www.biralisteiner.qld.edu.au or can be requested by contacting our office on 07 5429 0511					

LIST OF PARENTAL OCCUPATION GROUPS

<u>GROUP 1</u> - Senior management in large organization, government administration and defence and qualified professionals

Senior Executive/Manager/Department head in industry, commerce, media or other large organization.

Public Service Manager (Section head or above), regional director, health/education/police/fire services administrator.

Other Administrator (School principal, faculty head/dean, library/museum/gallery director. Research facility director).

Defence Forces Commissioned Officer.

Professionals generally have degree or higher qualifications & experience in applying this knowledge to design, develop or operate complex systems; identify, treat & advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing Professional

Business (management consultants, business analyst, accountant, auditor, policy analyst, actuaryvaluer).

Air/Sea Transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller).

GROUP 2 - Other business managers, arts/media/sportspersons & associate professionals, Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist Manager (finance/engineering/production/personnel/industrial relations/sales/marketing)

Financial Services (Bank branch manager, finance/investment/insurance broker, credit/loans officer)

Retail Sales/Services Manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

Arts/Media/Sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official).

Associate professionals generally have diploma/technical qualifications & support manager & professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional.

Business/Administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)

Defence Forces Senior non-commissioned officer.

GROUP 3 - Tradesmen/women, clerks & skilled office, sales & service staff

Tradesmen/women generally have completed a 4-year Trade Certificate, usually by apprenticeship. All tradesmen/women are in this group.

Clerks (Bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk).

Skilled office, sales & service staff

Office (secretary, personal assistant, desktop publishing operator, switchboard operator).

Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjustor, market researcher)

Service (ages/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

<u>GROUP 4</u> - Machine Operators, hospitality staff, assistant, labourers & related workers Drivers, mobile plant, production/processing machinery & other machinery operators

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper)

Office Assistants, sales assistants & other assistants

Office (typist, word processing/data entry/business machine operator, receptionist, office assistant).

Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker).

Assistant/Aide (trades assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, salon assistant, animal attendant).

Labourers & regulated workers.

Defence Forces ranks below senior NCO not included above.

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner seafarer/fishing hand).

Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor).